

# Teach respect. Transform your classroom. K-12 Professional Development from Tanenbaum November 2025

**FREE PD** for educators with NYC Public Schools

## Transforming Conflict: Teaching Skills for Community Norms

Tuesday, November 4, 2025

9:00am – 10:00am [Register Here](#)

**Learn** how perception, identity, and communication styles intersect with a conflict.  
**Understand** how communication skills can transform conflict in school and beyond.  
**Apply** strategies for positive communication to interpersonal conflict.

*Awards CTLE credit.*

## Inclusive Teaching: Understanding Our Beliefs, Our Behaviors, and Our Ways of Belonging

Tuesday, November 4, 2025

1:00pm – 2:00pm [Register Here](#)

**Learn** how personal beliefs, behaviors, and belonging influence teaching practices.  
**Understand** how the 3Bs framework supports inclusive, identity-aware education.  
**Apply** mindfulness and scenario-based 3Bs tools that promote dialogue.

*Awards CTLE credit.*

## Peace in Practice: A Narrative-based Approach to Teaching Empathy

Tuesday, November 4, 2025

10:30-11:30am [Register Here](#)

**Learn** how to teach and practice empathetic listening for productive dialogue.  
**Understand** how narratives can be used to facilitate high-stakes communication.  
**Apply** social-emotional learning tools to the **Israel-Palestine conflict** and beyond.

*In collaboration with the Parents Circle Families Forum. Not CTLE eligible.*

**Click**, scan, or email [Education@Tanenbaum.org](mailto:Education@Tanenbaum.org) to learn more about our programs



# Teach respect. Transform your classroom. K-12 Professional Development from Tanenbaum January/June 2026

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## Lowering Barriers: Increasing Confidence for Teaching About Religion and Religious Identity

Monday, January 26, 2026

9:00am – 10:00am [Register Here](#)

Thursday, June 4, 2026

1:00pm – 2:00pm [Register Here](#)

**Learn** strategies for teaching about religion that are welcoming and fun!  
**Understand** how to shift conversations about religion from tense to inviting.  
**Apply** practices to make teaching about religion feel enjoyable and inclusive.

*Awards CTLE credit.*

## Respectful Curiosity: Exploring Differences in Religious Identity

Monday, January 26, 2026

1:00pm – 2:00pm [Register Here](#)

Thursday, June 4, 2026

10:00am – 11:00am [Register Here](#)

**Learn** strategies to build respect for religious differences in the classroom.  
**Understand** how religion and religious identity shape individuals and community.  
**Apply** instructional practices highlighting the intersections of religion and identity.

*Awards CTLE credit.*

## Peace in Practice: A Narrative-based Approach to Teaching Empathy

Monday, January 26, 2026

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**Learn** how to teach and practice empathetic listening for productive dialogue.  
**Understand** how narratives can be used to facilitate high-stakes communication.  
**Apply** social-emotional learning tools to the **Israel-Palestine conflict** and beyond.

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