

Teacher Self-Assessment: Religious Inclusivity in the Classroom

On a scale of 1-10, where 10 means “I do this very well” and 1 means “I need to work on this,” please rate how well you achieve the following inclusivity goals in your classroom:

Goal	Rating	Examples of how you implement this goal	Barriers to achieving this goal	Next steps
When addressing the topic of religion, I include both religious and non-religious diversity as an element of identity.				
I address both religious and non-religious holidays, celebrations, and traditions equally and regularly throughout the year.				
I explain to students, parents, and colleagues why it is important to talk about religious and non-religious diversity.				
I emphasize that religious and non-religious identities are internally diverse and constantly changing.				

Community-Building Resources

Goal	Rating	Examples of how you implement this goal	Barriers to achieving this goal	Next steps
I design lessons and projects that provide space for students to express their diversity, including their religious or non-religious identities.				
I promote nuanced and sophisticated representations of different religious and cultures that avoid stereotyping or tokenism.				
I obtain support from families so that students can share their families' backgrounds, traditions, and customs.				
I am mindful of spokesperson syndrome (asking someone to represent all members of a particular group), and allow students to share multiple stories, accounts, and testimonies within a particular tradition.				

Additional notes: