



**Community-Building Resources** 

## Checklist for Inclusive Lessons

Keep this checklist handy to help you create or modify lessons and classroom activities to be more inclusive.

## This lesson or activity:

- O Is appropriate to student age and reading level.
- O Includes a variety of learning styles.
- O Can be modified for students who are differently abled.
- O Engages students by including partner work or teamwork where appropriate.
- O Allows students to make personal connections to the content.
- O Uses non-stereotypical images and materials.
- O Tells the stories of people representing diverse cultural, religious, racial, and ethnic backgrounds, as well as different socioeconomic statuses, gender identities, ability statuses, nationalities, and languages.
- O Encourages students to counter stereotypes in a thoughtful way.
- O Helps students become curious about similarities and differences between diverse cultural, religious, ethnic, and racial groups.
- O Helps students become curious about similarities and differences within the same cultural, religion, racial, or ethnic group.
- O Emphasizes primary sources and allows different groups to speak for themselves.
- O Demonstrates how languages, religious, rituals, traditions, customs, and other practices are not fixed or permanent but change over time.