EDUCATION

QUESTIONS FOR CONSIDERATION

A Resource for "Q&A on the Refugee Crisis"

- 1. After reviewing the fact sheet, what was:
 - a. The most surprising thing you learned about the Refugee Crisis?
 - b. The one fact that you questioned and need to learn more about?
- 2. In your own words, define the following terms:
 - a. Internally displaced person (IDP).
 - b. Refugee.
 - c. Stateless person.
- 3. Name 3 steps that are part of the U.S. refugee vetting process.
 - a. Have you or someone you know gone through this process?
 - b. How would you feel if your family had to go through this process?
 - c. What more would you need to know in order to assess whether the current vetting process is too extensive, needs to be strengthened or is just right?
- 4. Identify some of the countries refugees/displaced persons come from.
 - a. What continents are they in? What regions of the world?
 - b. How do the backgrounds and experiences of refugees/displaced persons differ depending on where they come from?
- 5. Name 3 ways forcible displacement can affect a person.
- 6. Over the past 80 years in the U.S., how have refugees' religions and countries of origin changed?
 - a. In the years where there were surges in U.S. refugees (ie. 1939, 1958, 1979, 1980, 1994 and 1999), what was happening in U.S./world events?
 - b. Research one of those years and explain why the particular refugee group that came to the U.S. was seeking refuge.
 - c. How do you think those events influenced public opinion about refugees?
 - d. Did it surprise you that U.S. public opinion toward refugees is often negative, regardless of religion or country of origin? Why or why not?
- 7. Find 2 pieces of data about whether refugees have been involved in terrorist attacks in the U.S. since 2001.

- a. Using the news literacy skills presented in Tanenbaum's *Combating Extremism* resource "Why Scrutinizing Information Matters," assess whether your data is likely to be accurate. Why or why not?
- 8. Find a current news article that talks about refugees and/or IDPs.
 - a. Describe why the person/people in the article were forcibly displaced.
 - b. Using language from the definition of refugees in the United Nations Convention relating the Status of Refugees, name the reason(s) this person/these people were displaced.
 - c. Describe how/whether/the way(s) the article challenged your perception of displaced persons.