



QUESTIONS FOR CONSIDERATION

A Resource for “Talking Terrorism...Did You Know?”:

1. What, if anything, about the fact sheet surprised you? Why?
2. The word “terrorist” often appears in the media, or in daily conversation.
 - a. Based on what you learned from the fact sheet, is the word “terrorist” used appropriately? How is it appropriate and how is the word/term misused?
 - b. Research the word terrorism. Tanenbaum referenced the U.S. Department of Homeland Security for the definition in the fact sheet. Based on what you found, do you agree with the definition of “terrorist” in the fact sheet? Why or why not?
 - c. What is the difference (or is there no difference) between a hate crime and terrorism? Why or why not?
3. Based on the data in the fact sheet, how do you assess the media’s coverage of terrorist incidents?
 - a. What does it do well? And, what could it do better?
 - b. What does it ignore?
 - c. Which is the most factual media outlet you have identified (one that does not infuse opinion into fact?) How do you know?
 - d. Does the media give too much attention, the right amount attention, or not enough attention to terrorist events as a security risk?
4. The fact sheet uses the term “peacefulness,” derived from the Institute for Economics and Peace’s (IEP) report “Global Peace Index 2016”. According to the IEP, peacefulness is not only the absence of conflict and war. Assessment of a country’s “peacefulness” is also measured by 8 other indicators:
 - how sound the country is for businesses (whether they can thrive);
 - its level of human capital (people able to positively contribute to the country’s productivity);
 - its level of corruption;
 - the degree that there is a free flow of information;
 - how well the country gets along with its neighbors;
 - how well the country protects the rights of all its people;
 - how well the government functions; and
 - whether its resources are distributed equitably.

- a. Have you been to a country that was peaceful based on this definition?
 - b. Do you consider the U.S. peaceful? Why or why not?
5. Did the fact sheet challenge anything you had thought before reading it? If so, what and explain.
6. Read footnote *xxix*. Do you think fighters who call themselves the Islamic State should be called ISIS or Da'esh? Why?
7. Research one of the terrorist groups mentioned in "Around the World": Lord's Resistance Army, FARC, the Christian and Muslim extremists in Central African Republic, or Ma Ba Tha. Can you identify five main points about the group and the conflict in which they are involved?
- a. Review Tanenbaum's Peacebuilding and Conflict Resolution program page. Which of these five countries have a *Peacemaker in Action* living *and* working there? What do you appreciate about the *Peacemakers'* work?