

TANENBAUM

Religions in My Neighborhood

Teaching Curiosity
and Respect about
Religious Differences

Including: The Seven Principles for Inclusive Education



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Religious Differences



Imagine...a more peaceful world that respects difference.
We are committed to making that vision a reality.



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Chapter III (Unit 3): Beliefs about Caring for My Neighborhood and Serving My Community

BIG IDEAS FOR III (3)

- I can make a difference in caring for the environment right in my own neighborhood.
- Taking care of my neighborhood can improve my community.

ESSENTIAL QUESTIONS FOR III (3)

- What are some ways I can care for my neighborhood? What actions can I take?
- When I care for my neighborhood, how does it improve my community?

NATIONAL STANDARDS FOR III (3)

- English Language Arts: 3, 9, 12
- Social Studies: 1, 3, 5

Choose a project after cleanup, either to make a mural on paper or an outside sidewalk chalk mural in the newly cleaned space. If you choose the latter, seek permission from owners or neighbors to allow the children to draw their mural in public space.

Procedure for the lesson:

After the cleanup has been completed, students can list words and pictures on chart paper that will communicate neighborhood cleanup messages. They can then either draw a mural on paper, or on a public space that has been agreed upon in advance, that illustrates neighborhood cleanup messages or why students care about keeping their neighborhood clean.

Closure for the lesson:

Discuss the completed mural and make a plan for the next cleanup site or the next neighborhood community project.

Assessment for the lesson:

- Can students explain their understanding of neighborhood responsibility?
- Can students apply the basic skills of planning and cooperation?

Chapter III (3) Extensions:

Below, there are several links from Youth Service America that provide ways to engage youth in community and neighborhood service:

- Youth Service America (YSA) <http://ysa.org/> seeks to improve communities by increasing the number and diversity of young people, ages 5-25, serving in important roles. Founded in 1986, YSA is an international nonprofit resource center that partners with thousands of organizations in more than 100 countries to expand the impact of the youth service movement with families, communities, schools, corporations, and governments.

How to Engage Children in Service: Ages 5-6

Source: Youth Service America

http://www.education.com/reference/article/Ref_How_Engage_Children/

How to Engage Children in Service: Ages 6 to 9

Source: Youth Service America

http://www.education.com/reference/article/Ref_How_Engage_Service/

100 Ways to Make a Difference in Your Community:

Source: Youth Service America

<http://www.ysa.org/resources>

24. Bring toys to children in the cancer ward of a hospital.
25. Contact your local political representative about key issues.
26. Register people to vote.
27. Organize a public issues forum for your neighborhood.
28. Plant a garden or tree where the whole neighborhood can enjoy it, with permission
29. Set up a recycling system for your home.
30. Organize a carpooling campaign in your neighborhood.
31. Adopt an acre of a rainforest.
32. Clean up trash along a river, beach, or in a park.
33. Create a habitat for wildlife.
34. Create a campaign to encourage biking and walking.
35. Test the health of the water in your local lakes, rivers, and streams.
36. Contact your local volunteer center for opportunities to serve.
37. Volunteer at your local animal shelter.
38. Help build a home with Habitat for Humanity.
39. Walk a neighbor's dog or pet sit while they are on vacation.
40. Send a letter to one of America's veterans or overseas soldiers.