



Imagine...a more peaceful world that respects difference. We are committed to making that vision a reality.

## **World Olympics for All**

## Country Research Worksheet – Younger Students

	Name
Country:	
Capital:	
Languages spoken:	
Official language:	
Religions practiced:	
Official religion:	
Major holidays/celebrations/commemorations:	
How do people from this country pay for things?	

What are some special places in this country? (e.g., a monument, a building, archaeology, nature – see UNESCO World Heritage List <a href="http://whc.unesco.org/en/list">http://whc.unesco.org/en/list</a> ):
Immigration Trends
Who has immigrated to this country? Where did they come from?
Who has emigrated from this country? Where do they go to? Why do they leave?
<u>Schools</u>
Are students required to go to school in this country? If so, until what age/grade?
What subjects do students study?
How many days a week do students go to school? How many hours per day?
Does school meet all year, or just during some months?

Environment/Climate
In which hemisphere(s) or part of the world is this country located?
What are some of the main natural features of the country (e.g., rainforests, glaciers, deserts, etc.)?
During which months does this country experience winter? When does it experience summer?
<u>Culture</u>
Find a popular song from this country. Who sings it? What is it about? What language is it in?
Find a popular story from this country. When was it written? By whom? What is it about?
What do people in this country wear today? What did people wear in this country 100 years ago? 200 years ago?

What do children in this country do for fun/during their free time?
What sports are popular in this country?
One thing that's great about being from this country is
Something that I was surprised to learn is that
Something I found interesting about this country is that
One thing that would be different about the world if this country didn't exist is that